Advising Checkpoints for Success Bachelor's Degree

		"G	etting to Know You" - First Advising Session with Assigned Advisor
JUNIOR (60-89 credits")			Verify program objective aligns with career goals and review degree requirements
			Review technical core requirements, if applicable, for degree program
			Advise of accelerated credit options: Career Pathways, CLEP, AP, IB, AICE
			Create a personalized Student Success Plan (verify Foreign Language requirement)
			For Education majors, review FTCE and GPA graduation requirements
			Discuss financial aid options, scholarship opportunities, and payment plan alternatives
	ram		Familiarize student with IRSC technology, i.e. MyIRSC, Rivermail, and Blackboard
	*Credits Toward Program		Review other IRSC resources and services, i.e. Academic Support Center (ASC), RiverSupport Resources, Smarthinking, The River Shop, and RiverLife
	Credits T		Check RiverSupport status and address any concerns regarding ReachOuts, if applicable
	*	Ch	eckpoint: 50-74% Benchmark
			For Education majors, review FTCE and GPA graduation requirements
			Assist with making plans for graduate studies or workforce entry
			Refer to Career and Transition Services for resume development and mock interviewing
			Follow-up on any pending discussion points from previous meeting
			Review degree audit and modify Student Success Plan if necessary
			Check RiverSupport status and address any concerns regarding ReachOuts, if applicable
JK (90-120+ credits")		Ch	eckpoint: 75%+ Benchmark
	am		Review remaining degree requirements to ensure that student is on track for graduation
	d Progr		For Education majors, review FTCE and GPA graduation requirements
	Toward		Finalize plans for graduate studies or workforce entry
	*Credits Toward Program		Check RiverSupport status and address any concerns regarding ReachOuts, if applicable
	*		Discuss barrier-free graduation and advise of commencement opportunity